

11 What does George say to Charlie? Match ● A-G to 1-7.

Charlie: Have you decided what you're going to study next year?

George: 1 → ○ A / ○ B / ○ C / ○ D / ○ E / ○ F / ○ G

Charlie: How many subjects do you have to take?

George: 2 → ○ A / ○ B / ○ C / ○ D / ○ E / ○ F / ○ G

Charlie: What subjects are you thinking of?

George: 3 → ○ A / ○ B / ○ C / ○ D / ○ E / ○ F / ○ G

Charlie: Which are your favourites?

George: 4 → ○ A / ○ B / ○ C / ○ D / ○ E / ○ F / ○ G

Charlie: So, for the third, it's either chemistry or English. Which do you prefer?

George: 5 → ○ A / ○ B / ○ C / ○ D / ○ E / ○ F / ○ G

Charlie: It depends. What do you want to study at university?

George: 6 → ○ A / ○ B / ○ C / ○ D / ○ E / ○ F / ○ G

Charlie: You won't have to study chemistry at university if you want to be a lawyer.

George: 7 → ○ A / ○ B / ○ C / ○ D / ○ E / ○ F / ○ G

Charlie: If I were you, I'd do English. If you enjoy a subject, you'll do better at it.

A) Maths and History. I'll definitely do those.

B) I'm not sure. I'd like to become a lawyer.

C) Not yet.

D) Maths, Chemistry, History and English literature.

E) That's true. So, what do you recommend?

F) Three.

G) I like English more than Chemistry, but it isn't as useful, is it?

12 Read the text below and decide which answer A, B, C or D best fits each space (1-16). Choose ● the right variant.

Music

Nobody knows for certain what the ... (1) ... of music was. Music is certainly older than poetry and painting but as early man had no way of ... (2) ... it, we can only ... (3) ... what it sounded like. Watching a child ... (4) ... on a drum with his hands or a ... (5) ... of wood, it is easy to see that this is the simplest of instruments. It does not ... (6) ... much effort to produce a rhythm on it. Wall paintings show what some of the instruments ... (7) ... alike. Early civilizations had already discovered the three basic ... (8) ... of producing music: blowing into a tube, striking an object, and scraping a string. We know that western music comes from the ... (9) ... Greeks. The musical scales we use now are ... (10) ... on certain sequences of notes which the Greek used to create a particular ... (11) Until the sixteenth century, most players of instruments were ... (12) ... performers, but as music became more ... (13) ... , orchestras and musical groups began to ... (14) This ... (15) ... about the writing of music to be played by several musicians at one time. This can certainly be ... (16) ... the birth of modern music.

	A	B	C	D
1	○ origin	○ age	○ spring	○ growth
2	○ recording	○ playing	○ producing	○ performing
3	○ think	○ reckon	○ guess	○ realise
4	○ hitting	○ knocking	○ crashing	○ banging
5	○ slice	○ point	○ piece	○ shape
6	○ make	○ call	○ take	○ do
7	○ looked	○ appeared	○ felt	○ sounded
8	○ forms	○ manners	○ systems	○ ways
9	○ ancient	○ old	○ aged	○ antique
10	○ raised	○ based	○ established	○ supported
11	○ spirit	○ temper	○ mood	○ humour
12	○ separate	○ lonely	○ unique	○ single
13	○ widespread	○ enlarged	○ expanded	○ extended
14	○ turn	○ appear	○ spring	○ be
15	○ produced	○ affected	○ caused	○ brought
16	○ appointed	○ called	○ decided	○ named



Дорогой друг! Обязательно скажи себе после олимпиады:

Я прошел это испытание! У меня все получилось! Я горжусь собой!

Стремись быть ПЕРВЫМ во всем, и ты станешь ПЕРВЫМ!

РЕСПУБЛИКАНСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ НА КУБОК ИМЕНИ Ю.А. ГАГАРИНА



2022-2023
УЧЕБНЫЙ ГОД

ШКОЛЬНЫЙ ЭТАП
★ ШЭ-2022 ★

АНГЛИЙСКИЙ ЯЗЫК • 8 класс •

• Город/район: • Школа:

• Класс: • Фамилия, имя участника:

Персональная итоговая таблица (заполняется учителем – членом жюри школьного этапа)

Задания	1	2	3	4	5	6	7	8	9	10	11	12	Сумма
Количество баллов													

Подпись учителя

ФИО учителя

ЖЕЛАЕМ УСПЕХА!

1 LISTENING. Look at the six sentences for this part. You will hear a conversation between a boy, Marcus, and a girl, Catherine, about their homework. Decide if each sentence is correct or incorrect. If it is correct, choose “● Yes”. If it is not correct, choose “● No”.

- 1) Catherine finds it hard to understand why Marcus has so much homework. ○ Yes ○ No

2) Marcus agrees that he could change his weekend activities. ○ Yes ○ No

3) Catherine thinks visiting the museum was a good experience for Marcus. ○ Yes ○ No

4) Catherine offers to show Marcus the maths homework she has already done. ○ Yes ○ No

5) Marcus worries that his teacher might be angry if Catherine helps him. ○ Yes ○ No

6) After talking to Catherine, Marcus feels more confident about his homework. ○ Yes ○ No

2 READING. Read the article and title A-F each paragraph 1-5. There is one title you do not need to use. Fill in the table.

- A) Saving sea resources

B) Distant operating

C) No kitchen

D) Replacing meat

E) New eating habits

F) More veggies

1	2	3	4	5

What's cooking?

- (1) Tomorrow's children will eat differently from their parents. Many modern homes don't have a dining room because the occupants usually eat meals in front of the television. In the future, families eating together at home will be an unusual event. Food will be heated in a microwave. If there is a cooker, it will be on a dining table rather than in the kitchen.
- (2) The kitchen of the future will be intelligent! Thanks to automation, it may be possible to call home on a mobile to start a cooking programme. There is nothing better than to come home after a long working day to see your dinner ready. With such a kitchen you can easily organize a party for your friends.
- (3) In the future, fewer Europeans will eat meat because they think that other foods are better for their health. In addition, farmers will realise that growing crops is a more efficient use of land than raising cattle. "Every time a person gives up eating beef," says food expert Brian Ford, "three thousand square metres of land are freed for crop production."
- (4) But meat is a major source of protein. How will we get the protein we need without meat? The answer is: from plant sources. Mushrooms and other fungi will be specially grown, fortified with vitamins and artificially flavoured. Artificial flavouring will become widespread.
- (5) According to Ford, fish will always be popular. "Fish, especially oily fish, have much to contribute to the diet of the future. The problem is that we are catching too many fish. We need to reestablish sanctuaries – "national parks" – in the oceans where fish are free to multiply."

3 GRAMMAR. Complete the sentences (1-8) with the correct form of the verbs. Choose ● the right variant.

1	What ...you usually ... at the weekends?	<input type="radio"/> are, doing	<input type="radio"/> do, do	<input type="radio"/> will, do
2	Ann happy at the moment.	<input type="radio"/> isn't, seeming	<input type="radio"/> not, seems	<input type="radio"/> doesn't, seem
3	It was warm, so I ... my coat.	<input type="radio"/> take off	<input type="radio"/> took off	<input type="radio"/> was taking off
4	I ... home when I met Dave.	<input type="radio"/> walked	<input type="radio"/> walk	<input type="radio"/> was walking
5	You're out of breath. ...you ... ?	<input type="radio"/> Have, been running	<input type="radio"/> Are, running	<input type="radio"/> Did, run
6	How many plays ... Shakespeare ... ?	<input type="radio"/> has, written	<input type="radio"/> did, write	<input type="radio"/> had, written
7	Wefor half an hour when it started to rain.	<input type="radio"/> have, been playing	<input type="radio"/> were, playing	<input type="radio"/> had, been playing
8	Phone me after 8 o'clock. We dinner by then.	<input type="radio"/> will, have finished	<input type="radio"/> will, finish	<input type="radio"/> will, be finishing

4 Read the text below and choose ● the right variant for each space (1-11).

Dream job

Ben Southall, from Hampshire in England, ¹⁾ ... (☐ loves/☐ is loving/☐ love) travel. Three years ago, while he ²⁾ ... (☐ had travelled/☐ is travelling/☐ was travelling) around Africa, he saw an interesting job advert. 'Be an Island Caretaker ³⁾ ... (☐ during/☐ for/☐ until) six months. You have to look after a tropical island next to the Great Barrier Reef in Australia! It ⁴⁾ ... (☐ described/☐ was described/☐ was describe) as 'the best job in the world'.

35,000 people wanted the job, but Ben was the one ⁵⁾ ... (☐ who/☐ which/☐ what) got it. He ⁶⁾ ... (☐ flied/☐ flew/☐ flown) to Australia and moved onto the island. He had a brilliant time. Every day he did ⁷⁾ ... (☐ anything/☐ everything/☐ something) different – diving, jet-skiing, taking photos and writing blogs.

⁸⁾ ... (☐ After/☐ Before/☐ While) he came to Australia, Ben had spent many years travelling. By the time he finished the job, he ⁹⁾ ... (☐ has fallen/☐ fell/☐ had fallen) in love with Australia and decided to stay. 'This is the first time ¹⁰⁾ ... (☐ I've stayed/☐ I stayed/☐ I'd stayed) in the same place for a long time and I think it's the best place ¹¹⁾ ... (☐ at/☐ in/☐ of) the world.'

5 Conditionals. Match the beginnings (1-10) and endings (A-J) of the sentences below.

- 1) If I tidied my room every week, ...

2) My teacher will help ...

3) If I found some money, ...

4) I wish my friend ...

5) I wish I ...

6) I wouldn't argue ...

7) If I practised every morning, ...

8) I'll forget ...

9) If I got top marks, ...

10) I need to save up my money ...
- A) ... wouldn't text me so late at night.

B) ... if I talk to her about it.

C) ... it would be cleaner.

D) ... I'd take it to the teacher.

E) ... didn't have to do my homework.

F) ... if I were you.

G) ... if I want to get a new bike.

H) ... I would be a better player.

I) ... my parents would give me a present.

J) ... if I don't write it down.

1	2	3	4	5	6	7	8	9	10

6 Fill in the correct preposition. Choose ● the right variant.

- 1) We're learning ☐ about/☐ from/☐ of dinosaurs at the moment at school.
- 2) She is really talented ☐ on/☐ at/☐ of tango dancing.
- 3) I think you've confused astronomy ☐ with/☐ in/☐ from astrology – they're not the same!
- 4) I hope the teacher doesn't ask me a question ☐ on/☐ in/☐ about the book because I haven't read it!
- 5) I can't cope ☐ in/☐ with/☐ about all this homework I've got to do!
- 6) I really hope you succeed ☐ in/☐ with/☐ at finding a solution to this problem.

7 Fill in the missing words (A-G) from the box. Choose ● the right variant

A) artificial B) automatic C) complicated D) digital E) exact F) plastic G) sudden								
		A	B	C	D	E	F	G
1	It's not a/an ... watch. It's got hands.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	It's not a/an ... experiment. In fact, it's really simple.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Are leather chairs more comfortable than ... ones?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	There aren't any windows in the lab, so all the light is	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Was it a/an ... decision, or had you thought about it for a very long time?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	The lights are ... – they come on when you enter the room, and go off when you leave.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	I can't remember the year ... it was discovered, but it was around 1976.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8 Read the text. Fill in the table with the missing words (A-P) from the box.

A) the Solar System, B) Jupiter, C) rock, D) natural, E) asteroid belt, F) gravity, G) terrestrial planets, H) metal, I) the Sun, J) Venus, K) giant planets, L) dwarf planets, M) the Moon, N) asteroid, O) Pluto, P) orbit around

There are eight planets in ...(1)... . Mercury, Venus, Earth and Mars are called ...(2)... as they are composed of ...(3)... and ...(4)... . Jupiter, Saturn, Uranus and Neptune are ...(5)... . They are located beyond the ...(6)... , that lies between Mars and Jupiter. There are also five ...(7)... . Some of them used to be a planet or an ...(8)... . Almost all the planets have ...(9)... satellites that ...(10)... them due to their ...(11)... . The Earth has only one satellite. It is known as ...(12)...(13)... has 64 moons, four of them are bigger than ...(14)... . Mercury and ...(15)... have no moons because of their proximity to ...(16)... .

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

9 Phrasal verbs. Match sentence beginnings 1-6 with endings A-F. Choose ● the right variant.

		A	B	C	D	E	F	
1	Someone broke ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A) ... up at half past seven.
2	I'll just put ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	B) ... into our neighbour's house yesterday.
3	Mum always wakes me ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	C) ... in whenever you like.
4	If you wash these plates ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	D) ... up soon, you'll be late for school.
5	The flat is empty, so you can move ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	E) ... these things away and then I'll be ready.
6	If you don't get ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	F) ... up, I'll start cooking dinner.

10 Idioms. Choose ● the correct answer.

1	have a head on one's ... (trustworthy)	<input type="radio"/> teeth	<input type="radio"/> shoulders	<input type="radio"/> neck	<input type="radio"/> way
2	have a ... ! (show mercy)	<input type="radio"/> word	<input type="radio"/> soul	<input type="radio"/> heart	<input type="radio"/> stomach
3	have a ... (lose control)	<input type="radio"/> fit	<input type="radio"/> meter	<input type="radio"/> bill	<input type="radio"/> buck
4	have no ... for (cannot stand)	<input type="radio"/> back	<input type="radio"/> finger	<input type="radio"/> stomach	<input type="radio"/> fists
5	have one's ... on the ground (be sensible)	<input type="radio"/> teeth	<input type="radio"/> arms	<input type="radio"/> nose	<input type="radio"/> feet
6	have a ... of a time (enjoy yourself)	<input type="radio"/> walrus	<input type="radio"/> whale	<input type="radio"/> dolphin	<input type="radio"/> herring